



Improve Early Literacy Achievement

*State Board of Education
March 9, 2021*



Goals

- Expand early childhood learning opportunities
- Improve early literacy achievement**
- Improve the health, safety, and wellness of all learners
- Expand secondary learning opportunities for all students
- Increase the percentage of all students who graduate from high school
- Increase the percentage of adults with a post-secondary credential
- Increase the numbers of certified teachers in areas of shortage
- Provide adequate and equitable school funding



Metrics

Goal	Metrics
Improve early literacy achievement	<p>Percent proficient:</p> <ul style="list-style-type: none">• M-STEP – 3rd grade ELA• NAEP – 4th grade reading• Benchmarks – 3rd grade ELA• Collect/report, as available, for all students and all groups of students (gender, race/ethnicity, students with disabilities/students without disabilities, economically disadvantaged/not economically disadvantaged, English learners/non-English learners)



M-STEP percent proficient

3rd Grade ELA

	2018	2019	2020	1-year percentage point (p.p.) change
All Students	44.4%	45.1%	*	0.70 p.p.

Data Source: Center for Educational Performance and Information (CEPI)

*** No state summative test administration per federal waiver**



NAEP percent proficient 4th Grade Reading

	2015	2016	2017	2018	2019	4-year percentage point (p.p.) change
All Students	28.6%	N/A	31.8%	N/A	31.6%	3.00 p.p.
National Ranking	41	N/A	35	N/A	32	

Data Source: National Center for Education Statistics



Benchmark Assessments

Local education agencies are
administering these in the spring.



Efforts to Improve Early Literacy Achievement

Equity in Literacy - guidance document

1. Practices for Creating Engaging Literacy Learning Environments
2. The Daily Involvement of Students in Literacy
3. The Scientific or Technical Aspects of Literacy Instruction
4. The Role of Family Engagement
5. Resources to Support Equity in Literacy
 - A. Celebrating Authors of Color and Their Works of Literature
 - B. Resources to Support Equity in Literacy
 - C. Equity Training Opportunities and Resources



Efforts to Improve Early Literacy Achievement





Michigan Comprehensive Literacy State Development Grant

- \$16 million, five years; awarded by the U.S. Department of Education
- Competitive grant application process
- Target population includes local education agencies (LEAs) with:
 - Low 3rd grade literacy achievement
 - Large number of students who are economically disadvantaged, English learners, or students with disabilities
- Convene collaborative learning network
- Selection of five LEAs
 - Benton Harbor Area Schools
 - Detroit Public Schools Community District
 - Flint Community Schools
 - Muskegon Heights Public School Academy System
 - Pontiac School District



Efforts to Improve Early Literacy Achievement

Building Mirrors and Windows: Children Seeing Themselves and Others in the Literature That We Teach Conference

-  Thursday, February 25, 2021
-  More than 1,900 educators attended
-  Keynote speaker Dr. Gholdy Muhammad; author of *Cultivating Genius*
-  Breakout sessions hosted by Michigan educators

 The conference was a tremendous success and inspiring to all who attended!



Efforts to Improve Early Literacy Achievement

- Michigan Celebrates African American History Month with Literature
 - Included four week-long calendars in February
 - Recognized seven African American authors and their literary works each week (28 in the month)
 - Nominations submitted by educators along with how the literary work was used with students
- Diverse text improves student engagement as students see themselves (mirrors), see others (windows), and enter the world presented in the literature (sliding glass doors).



Additional Efforts to Improve Early Literacy Achievement

Commitment to *Essential Instructional Literacy Practices*

- The *Literacy Essentials* provide a suite of research-proven, effective approaches to improve literacy skills for students in Michigan
- Educator training
- Literacy Coaching Network

Guidance on Early Literacy Assessment Systems

Support districts to implement the Read by Grade Three law

- Updates and information through memoranda, toolkits, and sample materials

Support family engagement in literacy

- MiFamily: Michigan's Family Engagement Framework
- Family Engagement for Literacy Resources



Thank You!

Sheila A. Alles, Chief Deputy Superintendent

*Dr. Paula Daniels, Director of the Office
of Educational Supports*

Shelly Proebstle, Interim Literacy Manager

